



## PSHE POLICY

### AIMS AND OBJECTIVES

- 1.1** We believe that PSHE and citizenship should enable children to become healthier, more independent and more responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self-worth.
- 1.2** The objectives of PSHE and citizenship are to enable the children to:
- know and understand a healthy lifestyle;
  - be aware of safety issues;
  - understand what makes for good relationships with others;
  - have respect for others;
  - be independent and responsible members of a community, such as school;
  - develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
  - develop good relationships with other members of the community.

### 2 TEACHING AND LEARNING STYLE

- 2.1** We use a range of teaching and learning styles for PSHE and citizenship, although we do not have separate lessons for this subject. We emphasise active learning by including the children in discussions, investigations and problem-solving activities. We encourage the children to take part in a range of tasks that promote active citizenship, for example charity fundraising, the planning of special school events, or involvement in helping other individuals or groups less fortunate than themselves.
- 2.2** Pupils are able, through discussion, to set agreed classroom rules of behaviour, and resolve any conflicts.  
**This usually takes place in Form Assembly time.**

### 3 PSHE AND CITIZENSHIP CURRICULUM PLANNING

- 3.1** We teach PSHE and citizenship in a variety of ways. On occasions we introduce PSHE and citizenship topics through teaching in other subjects. Also, as there is an overlap between the programme of study for Religious Education and the aims of PSHE and citizenship, we can deliver the PSHE and citizenship curriculum through our Religious Education lessons. It is also covered in whole-school Assemblies and Form Assemblies and meetings.
- 3.2** We also develop PSHE and citizenship through various activities and whole-school events. We offer a residential visit in Class 5 & 6 (currently to Hautbois Activity Centre), where there is a particular focus on developing pupils' self-esteem, and giving them opportunities to develop leadership skills and positive group work.

#### **4 THE FOUNDATION STAGE**

**4.1** We teach PSHE and citizenship in the Reception class as an integral part of the topic work. Our teaching in PSHE and citizenship matches the aim of developing a child’s personal, emotional and social development as set out in the ELGs (Early Learning Goals).

#### **5 TEACHING PSHE AND CITIZENSHIP TO CHILDREN WITH SPECIAL NEEDS**

**5.1** Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties.

**5.2** For gifted and talented pupils teachers will provide additional opportunities to take responsibility, develop leadership skills, think creatively and use their talents for the good of the class or the wider community.

#### **6 PSHE AND CITIZENSHIP AND ICT**

**6.1** ICT makes a contribution to the teaching of PSHE and citizenship in that children in ICT classes learn to work together in a collaborative manner. They also develop a sense of global citizenship by using the Internet and e-mail.

#### **7 ASSESSMENT FOR LEARNING**

**7.1** Our teachers assess the children’s work in PSHE and citizenship by making informal judgements, as they observe them during lessons. The assessments that we make of pupil achievement are positive, and record achievement in its widest sense.

#### **8 RESOURCES**

**8.1** All teachers hold a selection of reference materials for teaching sensitive issues. We have additional resources in the library and the School Hall.

#### **9 MONITORING AND REVIEW**

**9.1** Our Principal is responsible for monitoring the standards of children’s work and the quality of teaching.

**9.2** This policy will be reviewed at least every two years.

<b>Principal:</b>	Mrs Sharpe	<b>Date:</b>	November 2019
<b>Subject Leader</b>	Mr Cochrane	<b>Date:</b>	November 2019

**REVIEW DATE:** \_\_\_\_\_