ENGLISH – TEXT BOOKS. Classes 3 & 4.

January 2023

CLASS 3	
Comprehension:	Edmiston, J. (2018) HeadStart Primary;
•	English Reading Comprehension, Success in Year 3
	Additional texts:
0	CGP (2015) KS2 English Comprehension Year 3
Grammar & Punctuation:	Stack, C. (2017)HeadStart Primary; Grammar and Punctuation Year 3 Books 1 and 2
Punctuation:	Additional texts:
	Easylearn (1992) Stop it! Exercise in Punctuation
Creative Writing:	Edmiston, J. (2018) Children as Writers Year 3
	Fiction: The Bridge (based on The Literacy Shed video)
	Poetry and Plays: Band Practice
	Non-fiction: Hats! Hats!
	Non-fiction: How to make a sandwich
	Persuasion: Summer and Winter
	Proofreading and editing exercises from Schymkiw. G (1999) Proofreading
	and Editing and Edmiston, J. (2018) Children as Writers
Class	Ardagh, P. (2012) The Red Dragons of Gressingham
Reading Books:	Morpurgo, M. (2017) Coming Home
	Ure, J. (2000) Big Tom
	Hughes, T. (2011) The Iron Man
	E. B. White (2014) Charlotte's Web
SPELLING	Attack Spelling Programme. Children taught in differentiated groups
CLASS 4	
Comprehension:	Edmiston, J. (2018) HeadStart Primary;
	English Reading Comprehension, Success in Year 4
	Additional texts:
Grammar &	CGP (2015) KS2 English Comprehension Year 4 Stack, C. (2017)HeadStart Primary;
Punctuation:	Grammar and Punctuation Year 4 Books 1 and 2
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	Easylearn (1992) Stop it! Exercise in Punctuation
	Edmiston, J. (2018) Children as Writers Year 4
Creative Writing:	Fiction: Keep out of the Mud
	Fiction: Fairytales and fantasy- Fantasy Doors
	Poetry and Plays: Wasp Non-fiction: Helifish
	Historical recounts and diaries: Christopher Columbus
	Balanced arguments: Pick of the pets
	Latarious argumentor i for or the pote
	Proofreading and editing exercises from Schymkiw. G (1999) Proofreading
	and Editing and Edmiston, J. (2018) Children as Writers
Class	King, C. (1981) Stig of the Dump
Reading Books:	Nicol, J (2016) The Apprentice Witch
	Norton, M (1952) The Borrowers
	Attack Coolling Children to sake in 199
SPELLING	Attack Spelling. Children taught in differentiated groups.
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